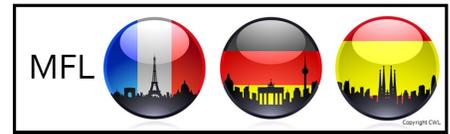


September 2018



# Learning Languages— The Key to a Successful Future

## Welcome ...

... to the MFL department at The Peterborough School.

Here is where for some of you the journey into the wider language world begins and where, for others, it neatly continues. There might even be those who already have more than one mother tongue.

You will be amazed, inspired, surprised, challenged, asked to undertake tasks you may never have done before—and you will be invited to work closely with your teacher on your own learning journey.

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**Our expectation is your commitment!**

## How to succeed at languages...



How learning works—**research their definitions:**

**1 Resilience:**

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**2 Resourcefulness**

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**3 Reflectiveness**

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**4 Remembering**

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**5 Readiness**

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## Our Expectation



- In the MFL department, we follow these basic rules which make learning productive for you and teaching effective for the teachers:

### Before the lesson starts:

- 1 Be on time—every minute lost will impact on how much we get done in that lesson.
- 2 Enter quietly!
- 3 Stand swiftly behind your chair without fuss.
- 4 Wait for the greeting and then sit down silently—ready to start.
- 5 Ensure you have your homework ready and complete.



### During a lesson:

- 1 You will have many opportunities to speak in language lessons, such is the nature of the subject.
- 2 Volunteer answers—don't wait to be called up.
- 3 Use clues around the room (posters, displays, etc.) to help you work out answers.
- 4 Work hard to do your best—use the grade descriptors available to you to work out what you need to do to achieve the next grade up!
- 5 Finally, enjoy your lessons!



### At the end of a lesson:

- 1 Make sure you tidy your things away when the teacher tells you.
- 2 Tuck your chair in and stand quietly behind your chair.
- 3 Wait to be dismissed by the teacher.



Frau Wagner-Lees  
(Head of Department  
and Teacher of German,  
French and Spanish)

Mme Potbury  
(Teacher of French)

Herr Schavier  
(Teacher of German,  
French and Spanish)

Mme Evans  
(Teacher of French)

## Who we are

Our MFL department consists of four teachers who offer



*native speakers alongside our expert British colleagues for German and French. For the overview of languages taught per year group, please see left.* Spanish is added



for the first time this year and offered only to Year 7 pupils, giving you the opportunity to explore the language first hand. ¡Vamos!

## Frau/Herr , Madame/Monsieur or Señor/ Señora?

Our pupils are proud to show off their skills by addressing their teachers in the language(s) they teach them.

Why don't you try it out?



## You will benefit from...

### ... our Computer Labs

Lessons in these rooms equipped with a computer for each pupil are an invaluable experience.



They allow you to

- have fun with language learning on various websites recommended by your teacher

- access "vocabexpress", a specially designed software package ready for learning your foreign language
- work independently on your key areas, for example vocabulary
- practice your listening skills



### Ear phones...

...are an important part of every lesson in this room.

Please bring your own set along every time!



## Germany:

Augsburg/Germany



Hamburg/Berlin or other cities

## France:

Le Touquet



## ... Trips abroad

Our partner schools in

- Augsburg/Germany

are a very important part of your learning experience both as destinations for you to visit with us and as home to exchange partners you will welcome here in the future.

Herr Schavier organizes a residential trip to a major German city every two years for those interested

Whenever possible, we like to organize trips which

- are confidence-building
- often build long-lasting friendships
- create an all-round way of learning beyond the classroom
- develop social skills

Your adventure awaits!

A residential trip takes place every second year to the Opal Coast in Northern France, led by Mme Potbury. This ever-popular trip combines trips to Bologna and Le Touquet with visits to the beach and fun attractions whilst practising your French.



## Being organised...

... means being *ready* to learn. Having all you need for your language lesson is vital and saves you and your teacher time!

### Foreign letters

Miss, how do I type ...?

With this useful overview, you will never have to ask that question.

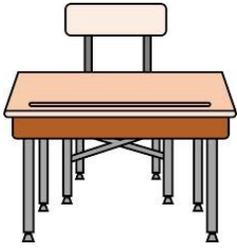
- Print one out and pin near your desk at home.
- Carry the second version in your blazer pocket ready to use in language computer lessons.



ALT Codes for letters with accents

Uppercase			Lowercase		
Alt Codes	Symbol	Description	Alt Codes	Symbol	Description
Alt 0192	À	A grave	Alt 0224	à	a grave
Alt 0193	Á	A acute	Alt 0225	á	a acute
Alt 0194	Â	A circumflex	Alt 0226	â	a circumflex
Alt 0195	Ã	A tilde	Alt 0227	ã	a tilde
Alt 0196	Ä	A umlaut	Alt 0228	ä	a umlaut
Alt 0199	Ç	C cedilla	Alt 0231	ç	c cedilla
Alt 0200	È	E grave	Alt 0232	è	e grave
Alt 0201	É	E acute	Alt 0233	é	e acute
Alt 0202	Ê	E circumflex	Alt 0234	ê	e circumflex
Alt 0203	Ë	E umlaut	Alt 0235	ë	e umlaut
Alt 0204	Ì	I grave	Alt 0236	ì	i grave
Alt 0205	Í	I acute	Alt 0237	í	i acute
Alt 0206	Î	I circumflex	Alt 0238	î	i circumflex
Alt 0207	Ï	I umlaut	Alt 0239	ï	i umlaut
Alt 165	Ñ	N tilde	Alt 164	ñ	n tilde
Alt 0210	Ò	O grave	Alt 0242	ò	o grave
Alt 0211	Ó	O acute	Alt 0243	ó	o acute
Alt 0212	Ô	O circumflex	Alt 0244	ô	o circumflex
Alt 0213	Õ	O tilde	Alt 0245	õ	o tilde
Alt 0214	Ö	O umlaut	Alt 0246	ö	o umlaut
Alt 0138	Š	S caron	Alt 0154	š	s caron
Alt 0218	Ú	U acute	Alt 0249	ù	u grave
Alt 0219	Û	U circumflex	Alt 0250	ú	u acute
Alt 0220	Ü	U umlaut	Alt 0251	û	u circumflex
Alt 0217	Ù	U grave	Alt 0252	ü	u umlaut
Alt 0221	Ý	Y acute	Alt 0253	ý	y acute
Alt 0159	ÿ	Y umlaut	Alt 0255	ÿ	y umlaut
Alt 0142	Ž	Z caron	Alt 0158	ž	z caron





## Illness

### Sir, I have been absent so I could not do ...!

Being ill or having to be away happens to all of us sometimes.

This should not be a problem if you remember it is your responsibility to be smart and

- **catch up** on missed work by the next lesson (this includes photo copying from a friend and gluing in any work sheets the teacher may have given out)
- **copy** any lesson content from a friend in your class and
- **ask** your classmates about any homework you may have been given and complete it



## Homework

I am sorry, I forgot ...!



Your homework is an essential part of your learning journey and is always set for the following reason:

To help you understand further/better what you have learnt in lessons.

Remember, the next lesson is built upon this homework so doing it and bringing it to class shows that you are committed, reliable and eager to progress.



*"Ask not what more your teacher can do for your learning,*

*ask what you can do for yourself."*



## Necessary equipment



### Can you lend me ...?

With this useful overview you will know what you need for your MFL lesson



- Use the summer holiday before you start at TPS to organize the following items.
- They make great birthday or Christmas presents, too!

- 1 different coloured **pens**; this should include blue, red and green.
- 2 1 **highlighter**
- 3 **ruler**
- 4 **Ear phones** for your lessons in the language lab

*"The limits of my language mean the limits of my world" (Ludwig Wittgenstein)*



## To Parents: Unnecessary equipment

“Don’t know this word? I’ll just look it up on my phone...”

This has become a well-used one-liner amongst young people nowadays.

However easy it might be, it deprives them of essential skills such as using dictionaries to look up words, researching for themselves and using contextual information to find out the meaning of words.

The use of phones in class would also allow your children to disengage from lessons as taking a simple mobile photo of the whiteboard at the end of the lesson appeals a lot more than making their own notes.

Through this, though, they are not actively engaging with the lesson content and are merely passively “letting it happen”.

Therefore: Please talk to your son or daughter about how the use of their mobile phones or any other online device is not permitted in their language classes, unless instructed by the teacher.



## And finally....

### What previous Year 7 pupils said after their first year:



"I really like learning German. It is my favourite subject. I love learning the language but also about other cultures."

"Learning languages is quite different to what I thought it would be:

We are learning so much more than just words. We are learning how to learn them and the links to other subjects. That's the bit that interests me."



"I love French and can't wait to go to France soon. I would really like to test how much I can say from what I have learnt in lessons."

"Learning French has helped me understand the world a little bit better. There is so much more than just English. But many words sound similar to English. This makes it easy to learn."

#### The Peterborough School

Thorpe Road  
Peterborough  
PE3 6AP  
01733 343357

[thepeterboroughschool.co.uk](http://thepeterboroughschool.co.uk)

